
MAYA LEILANI CARTER

PROFILE

Personal Information

| | |
|-----------------------|----------------------------------|
| Name | Maya Leilani Carter |
| Sex, Birthdate | Female, 03/14/2004 |
| Address | La Jolla, CA |
| Race/Ethnicity | Native Hawaiian/African-American |

Citizenship

| | |
|---------------------------|--------------|
| Citizenship Status | US Citizen |
| Birthplace | Honolulu, HI |

Language

| | |
|-----------------|--|
| English | First Language, Speak, Read, Write, Spoken at home |
| Hawaiian | Spoken at home (with mom and grandmother) |

FAMILY

Household

| | |
|----------------|--------------|
| Parents | Married |
| Home | Both Parents |

Parent 1

| | |
|-------------------|---|
| Name | Mother – Maleah A. Carter, address: same as my home address |
| Occupation | Founder, Kekaulike Ohana Arts Foundation, non-profit organization |
| Education | Hawaii Pacific University – BA Art History |

Parent 2

| | |
|-------------------|---|
| Name | Father – Daniel S. Carter, address: same as my home address |
| Occupation | Operations Research Analyst, San Diego Naval Station |
| Education | United States Naval Academy, BS Cyber Operations Hawaii Pacific University, MS Business Analytics and Information Security |

Siblings

| | |
|----------------|--------------------------|
| Name(s) | Koa Carter, 19 years old |
|----------------|--------------------------|

MAYA LEILANI CARTER

EDUCATION

School **Academy of the Holy Child (AHC)**
San Diego, CA

Senior Year Courses

AP English – Full Year
Calculus – Full Year
AP Art History – Full Year
AP Human Geography – Full Year
AP Government/Economics – Full Year
World Religions & Philosophy – Full Year

Honors and Awards

Honor Roll – 9
Honorable Mention – Merrie Monarch Hula Festival – 2021
Girl Scouts – Silver Award (see note about Gold Award)

Future Plans

| | |
|-----------------------------|--------------------|
| Prospective Major(s) | Business |
| Career Interests | Corporate Attorney |

MAYA LEILANI CARTER

ACTIVITIES

Community Service

9, 10, 11, 12, PG Year
3 hw 4 wy, Continue

Susan G. Komen Walk

Participate every year in the Susan B. Komen Race for the Cure to raise funds to save lives and end breast cancer forever

Work (Paid)

11, 12
5 hw 30 wy

Leilani's Café

Hostess – laid off due to pandemic but hope to work once restrictions are allow me to work

Internship

11 Summer
6 hw 12 wy

Internship - Kekaulike Ohana Arts Foundation, non-profit organization
Assisted with general office work at the Kekaulike Ohana Arts Foundation, non-profit organization and helped to edit website

Club

10, 11, 12
5 hw 40 wy, Continue

Hawaiian Culture Awareness Club

Member, Secretary, Vice-President, 12th - President

Club

9, 10, 11, 12
5 hw 40 wy, Continue

Black Student Union

Member, Member, Historian, 12th – Vice-President

Summer Program

12
30 hw 2 wy

Girls Who Code – Summer Immersion Program

Learned to code in HTML, JavaScript, and Python
Help maintain mom's website

Summer Program

11
40 hw 2 wy

Intensive Law & Trial Summer Program

Stanford University Law School

Did mock trials, created oral arguments, and worked with evidence

MAYA LEILANI CARTER

TRANSCRIPT

ACADEMY OF THE HOLY CHILD

4860 Arizona Drive
San Diego, CA 92116

Transcript for MAYA LEILANI CARTER

| Grade 9 (2018-2019) | Fall | Spring | Grade 10 (2019-2020) | Fall | Spring |
|------------------------------------|-------------|-------------|------------------------------------|-------------|-------------|
| English Composition | A | A | HON British Lit (*) | B- | B+ |
| Geometry | C+ | B- | Algebra 2 | C | B |
| Spanish 2 | A | B+ | Spanish 3 | C | B- |
| Biology | B | B- | HON Chemistry (*) | C | B |
| World History | B+ | B+ | European History | B- | B+ |
| Religion 9 | A | A | Religion 10 | B | B+ |
| 9th Grade GPA - Weighted | 3.33 | 3.33 | 10th Grade GPA - Weighted | 2.83 | 3.33 |
| 9th Grade GPA - Unweighted | 3.33 | 3.33 | 10th Grade GPA - Unweighted | 2.50 | 3.00 |
| Grade 11 (2020-2021) | Fall | Spring | Grade 12 (2021-2022) | Fall | Spring |
| HON Literature (*) | A | A | AP English (*) | A | |
| Pre-Calculus / Trig | B+ | B+ | Calculus AB | B+ | |
| Spanish 4 | B | B | AP Art History (*) | A | |
| Physics | C+ | B | AP Human Geography (*) | A | |
| AP United States History (*) | A | A | AP Government/Economics (*) | A- | |
| Religion 11 | B+ | A | World Religions/Philosophy | A | |
| 11th Grade GPA - Weighted | 3.50 | 3.83 | 12th Grade GPA - Weighted | 4.50 | |
| 11th Grade GPA - Unweighted | 3.17 | 3.50 | 12th Grade GPA - Unweighted | 3.83 | |

Cumulative GPA - Weighted (*) 3.52

Cumulative GPA - Unweighted 3.24

This transcript is unofficial unless embossed with the official school seal. All letter grades on this transcript, except Physical Education, are used in the calculation of the unweighted GPA. The weighted GPA is calculated by adding one point for AP and Honors courses that are marked with an asterisk (*). Also, a "+" or a "-" does not affect the GPA.

MAYA LEILANI CARTER

WRITING

Personal Essay

Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

So which box do I check? By checking one box over the other am I declaring which part of me is more important? For most students, this is an easy question – you just check the box. However, I am both Native Hawaiian and African-American. I don't want to leave the box un-marked because in so doing I would be denying both parts of my identity.

When I meet new people, who don't know my background, some are kind and politely ask what my background is and when I tell them they smile and say "cool". Others, when I tell them that I am both Native Hawaiian and African-American, say some very ignorant or hurtful things. "How often do you wear a grass skirt?" or "But, you don't look Black" or worse "You are a freak of nature." These are just some of the comments I have read and heard. The start of my sophomore became a living nightmare as I was tormented by two girls who, for whatever reason, were determined to crush me into the ground because I was different.

I was at the lowest point anybody could ever be at. At various school meetings between me, my family and school administrators, it was even suggested that I leave my school or dumb-down my academics. That was not fair. I did nothing wrong. Why should I have to change when I wasn't the cause of the problem?

To help me, my two grandmothers moved in with my family to just be there for me. Both of these courageous women told me stories of their youth. In comparison to what I was going through, they faced greater challenges. By the end of my sophomore year their support really helped me climb out of this deep hole I felt I was trapped in. It also helped that my two tormentors were expelled and their online postings were carefully monitored and blocked if I was mentioned.

As I went through all of this, I thought about various questions about how we identify ourselves. Lots of well-known people were born in Hawaii, does that make them Hawaiian? My mom is 100% Native-Hawaiian and my dad is 100% African-American. If I had been born in France would that have made me French? Does where you were born determine who you are, how you are identified, or who you are destined to become?

Because of my ancestry, growing up I was permitted to attend the Kamehameha School whose mission is to create education opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry. While I was only half Native Hawaiian, I was never made to feel less than whole. I truly felt the spirit of *ohana* and *aloha*.

When my dad was transferred to San Diego, I thought it would be an easy transition. I mean both Kaneohe and San Diego are next to the water, people are very chill – how much of a difference could there be? I was in for a rude awakening. I never felt so bare and raw to everyone around me. But there was no going back.

What I learned from all of this is that you can't judge people based on the way they look or how different they look from what you expect them to look like. Mahatma Gandhi said it best "*You can't change how people treat you or what they say about you. All you can do is change how you react to it.*"

I guess in the end, I won't let any box define who I am or who I am destined to be. *Mahalo*.

ADDITIONAL INFORMATION

“Community disruptions such as COVID 19 and natural disasters can have deep and long-lasting impacts. If you need it, this space is yours to describe those impacts. Colleges care about the effects on your health and well-being, safety, family circumstances, future plans, and education, including access to reliable technology and quiet study spaces.” *Limit 250 Words*

COVID-19 has affected everyone on the planet to varying degrees. While its effect on me wasn't life-threatening or as serious as it could have been, it did nonetheless affect my college application. My Gold Award grew out of my experiences being bullied based on the way I looked. Last year as part of my Silver Award, I began to organize an event to be held in my senior year – “I Am Confident Fashion Show”. It was to be a fashion show featuring girls of all abilities and body types. My goal was to positively impact girls' self-confidence and self-esteem. Unfortunately, the event has been put on hold indefinitely. I am still scrambling to see how I might be able to turn this important in-person event to a virtual one that accomplishes my goals. However, time is slipping away. With the demands of my rigorous AP schedule, I am finding less time to devote to this project. I may have to resign myself to having only achieved Silver Award status in Girl Scouts.

MAYA LEILANI CARTER

LAKE WASHINGTON UNIVERSITY – GENERAL SUPPLEMENT

GENERAL

| | |
|----------------------|------------------|
| Preferred start term | Fall, 2022 |
| Admission Plan | Regular Decision |

ACADEMICS

| | |
|------------------------------|-------------------------|
| 1 st Choice Major | Business - Entrepreneur |
| 2 nd Choice Major | Undecided |

CONTACTS

| | |
|-----------|-----------------------------------|
| Contact 1 | National College Fair – San Diego |
| Contact 2 | Preview Program – San Diego |

FAMILY

| | |
|----------------------|----|
| Sibling Applied | No |
| Relative(s) Attended | No |

LAKE WASHINGTON UNIVERSITY – GETTING TO KNOW YOU

Please answer the following with a word, words, or a sentence as appropriate:

Your favorite book and its author – *Don't Play in the Sun: One Woman's Journey Through the Color Complex* by Marita Golden

Your favorite website – Amazon.com ... c'mon!

Your favorite recording – My mom singing in an award-winning performance in the Song Competition when she was in high school at the Kamehameha School

Your favorite source of inspiration – my two grandmothers – Kiana and Dana

Your favorite line from a movie or book and its title – “*Ohana* means family. Family means no one gets left behind.” – *Lilo & Stitch*

Two adjectives your friends would use to describe you – Warrior Princess

Your favorite keepsake or memento – The puka shell necklace given to me by my *tutu* Kiana (my grandmother) on the occasion of my first hula performance in public

If you could create a food truck, what type of food would you serve. Name the truck. – Hawaiian Soul Food. *Grindz on the Go*. Think Ginger Chicken and Waffles. Or, Garlic Shrimp and Grits. Or Sweet Potato Pie with a Macadamia Nut Crust topped with coconut whipped cream.

MAYA LEILANI CARTER

LAKE WASHINGTON UNIVERSITY – WRITING SUPPLEMENTS

Why are you a fit for Lake Washington University?

I was looking for a sign. I am a very spiritual person so I knew there had to be a sign. Walking the aisles at a college fair at the San Diego Convention Center, I thought my head was going to explode – booth after booth of colorful brochures with representatives eager to tell me why their college was the “only” college for me. After a while, my brain shut down – that is until I passed the LWU booth. I don’t know how to explain it, but there was an instant connection when I made eye contact with Miss Geraldine (Gerri) Bee, the LWU admissions recruiter. She said something that I will never forget. She said “Before you tell me what kind of college you are looking for, let me tell you about the kind of student who thrives at LWU. This way you won’t think I am just agreeing with whatever you say.” This was new and different and certainly unique! She explained that LWU’s mascot is the Grey Wolf. And like the grey wolf, students at LWU develop close relationships and strong social bonds. They often develop deep affection for their extended family and make great sacrifices for the betterment of all. She completely described my perfect college. As I left with brochures in hand and excited to apply, she said LWU – “Let’s **Walk Un-Afraid** to Learn, Dream, and Create” – I was hooked.

My brother attends school at UW which is not far from LWU. I told him to go and visit LWU, take lots of pictures, and since he knows me better than anybody (maybe even myself), tell me how well he thought I would fit in. Later, he sent me a ton of photos and wrote one sentence – they should rename LWU to MLU - Maya Leilani University – this is so you! Plus, I will be close by!”

I want to visit LWU and “feel” it for myself.

We know that colleges ask a lot of hard questions on their applications. This one is not so hard and we promise, there is no hidden agenda – just have fun! If you had a theme song – a piece of music that describes you, what would it be and why? Please include the name of the song and the artist.

“Somewhere Over the Rainbow/What a Wonderful World” by Israel “IZ” Kamakawiwo’ole. He may have been what he called “*Hawaiian Small*” but his heart and soul, as well as voice, were bigger than anyone could imagine. Now more than ever, we need his spirit to inspire us all. Living with the impact of the pandemic, this song gives me hope, strength, and courage to face the now and the unknown. He embodies the spirit of “you may look at me and think you know me, but you don’t know me.” I completely agree. (I almost picked “*Free Your Mind*” by En Vogue but you said to pick only one.)

Please briefly elaborate on one of your extracurricular activities or work experiences in the space below. (Minimum 50 words, Maximum 100 words).

Hula helped me through a very dark time in my life. It forced me to show up every day and move forward. Hula has been my single most constant companion. It is there for me to access at any time – especially in those moments of intense emotional distress. Hula asked me to be a better person. When the music started, everything that I had been wanting to express came out with laser precision. After countless hours of practice, my body started moving as if it had a mind of its own. At that point, I knew I was healed.

MAYA LEILANI CARTER

Secondary School Report (SSR) – Part 1

School Academy of the Holy Child

Academy of the Holy Child is a Catholic college preparatory school educating young women from diverse backgrounds to foster dignity for all people while supporting the local community and the less fortunate. Community service is required. Slightly over 91% of the graduating students in last year's senior class have enrolled at four-year colleges with an average of 87% over the last five years. Total enrollment is 378 girls with 90 seniors.

School AP Policy

Curriculum offered: 12 Advanced Placement classes – AP World History, AP English Language, AP English Literature, AP Calculus AB, AP Statistics, AP Spanish Language, AP US History, AP Environmental Science, AP Biology, AP Chemistry, AP Psychology, and AP Art History. ** Students are not allowed to take more than three AP classes per semester unless under special circumstances. **

Counselor Details

Name, e-mail, phone Norma Rogers, nrogers@ahc.org, (619) 555-9121 – direct line

Written Evaluation

Relationship to applicant College Counselor/Academic Advisor for four years
Descriptors Compassionate; Motivated; Dedicated; Enthusiastic; FIERCE!

Rank, GPA, and strength of curriculum for Maya Leilani Carter

Rank: AHC does not Rank

GPA

Unweighted: 3.24

Weighted: 3.52

Curriculum Rigor

Most Demanding

Very Demanding

Demanding

Average

Please rate the applicant – Maya Leilani Carter – in the following areas:

| No Basis | | Below Average | Average | Good (above average) | Very Good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | Top Few (top 1%) |
|----------|----------------------------------|---------------|---------|----------------------|--------------------------------|---------------------|----------------------|------------------|
| | Academic Achievement | | | | | X | | |
| | Extracurricular Accomplishments | | | | | | X | |
| | Personal qualities and character | | | | | | X | |
| | OVERALL | | | | | | X | |

MAYA LEILANI CARTER

Secondary School Report – Part 2 Letter of Recommendation

Dear Admissions Committee,

It is an honor and a privilege to write this letter of recommendation for **MAYA LEILANI CARTER**. Over my three-plus years as her counselor, I have come to know her as hardworking, passionate, independent, optimistic, and fierce. She is a friendly young woman with a real concern for others and is always willing to lend a hand.

Maya is a tremendous and a heartwarming success story. Her skyrocketing GPA and rigorous course schedule only tell a small fraction of what makes her so exceptional. Maya was bullied in her 10th grade. The girls who were bullying her were eventually expelled but not before Maya's confidence and spirit were shaken to their core. With counseling and strong family support, she has been able to overcome the deep depression she was in. Both of her grandmothers moved in with her family to provide constant emotional support. Maya had to summon a high level of motivation to move on. This was not easy, as the challenging academic environment at the Academy of the Holy Child (AHC) demands a lot of any student, let alone a student like Maya who was dealing with so many emotional battles. At one point, we had discussed the possibility of Maya leaving AHC, dropping down a level in her classes so that she may get re-centered, or repeating her tenth grade. She would have nothing to do with any of these plans.

During this time, while not her best work, she was determined to see it through. Her teachers describe her as "motivated, intelligent and having a strong work ethic. She does what it takes to be successful." They also told me "She has a real desire to always improve." This admirable level of maturity and focus, in addition to her subsequent impressive grades are why I'm certain Maya will be successful in college.

Finally, Maya has found time to extend her hand of compassion toward her community. As a Girl Scout and already having earned her Silver Award, she has volunteered many hours during the school year and at summer camps. Maya has raised over \$5,000 for the Susan G. Komen Breast Cancer Fund. She is working on her Gold Award – however with the pandemic, it is uncertain whether or not she will be able to complete the requirements. And on top of all of this, she also works at a well-known Hawaiian Restaurant – appropriately name Leilani's Café. "Leilani" is Maya's middle name and is proud of her Native Hawaiian heritage.

Maya is an amazing young woman with so many qualities, talents and skills. As someone who has watched Maya get through some very tough times, I know she is looking forward to the future but not forgetting the past. She is an excellent fit for any university community and I recommend her with the utmost enthusiasm and pride.

Sincerely,

Norma Rogers, M.A.

College Counselor and Academic Advisor

MAYA LEILANI CARTER

TEACHER - Letter of Recommendation

RECOMMENDATION FOR: **MAYA LEILANI CARTER**

I am very pleased to write a letter recommending Maya for your consideration in admitting her to your university. I taught her AP United States History her junior year. I gave a blend of assessments: skills, concepts, applications. Through it all, she was a serious, thorough, and successful student.

Her homework was legendary. She took great care with whatever assignment she submitted. She knows how to put in the time to do high quality work. The homework showed that she learned from the process. At the start of the year, she was reticent and did not participate on an un-solicited basis. I thought she compensated for this low verbal involvement by responding well to what she heard in class and turning it into learning experiences.

Maya is Hawaiian and during the discussion of World War II and the annexation of Hawaii, she held the class in her hands with focused opinions and riveting stories that have been passed down from her mother's family. Maya is also African-American, and with similar aplomb, recounted the experiences during the Civil Rights Movement of family members on her dad's side. She often shared barbed commentary about the urgency to become aware and involved to deal with the issues facing our communities.

At the beginning of the semester, in class she was definitely quiet; but she took in everything: the side commentary, the jokes, the teasing, and the helpful hints. However, she definitely was not passive. As the semester progressed, laughs and smiles came more quickly. She treated me with the utmost respect and consideration in all of her dealings with me – even after some rare disappointing test results. I always looked forward to any interaction with her for I knew it would be pleasant, I would be treated well, and she would be appreciative of any help I could extend to her. All of the objective measures of her performances at Academy of the Holy Child and in this course are available to you in the form of her records. I can tell you, apart from these numbers, she is a sweet, capable, conscientious, and hardworking student who you can count on. Your faculty will enjoy having her in their classes.

Sincerely,

Parker Williams

Social Studies Department

Academy of the Holy Child

PS I would be remiss not to mention that Maya was bullied in her 10th grade. She started the second semester of her sophomore year with a battered and bruised spirit. She and her family were very private about the circumstances, but her teachers were made aware in the event of any lingering emotional distress. This most definitely had an impact on her grades that first semester. But as you can see, she came roaring back and I am confident that she is well on her way to being the champion I know her to be.