

**DORRI OLIVIA JOHNSON**

**PROFILE**

**Personal Information**

<b>Name</b>	<b>Dorri Olivia Johnson</b>
<b>Sex, Birthdate</b>	Female, 04/18/2000
<b>Address</b>	San Francisco, CA
<b>Race/Ethnicity</b>	White
<b>Religion</b>	N/A

**Language**

<b>English</b>	First Language, Speak, Read, Write, Spoken at home
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**Citizenship**

<b>Citizenship Status</b>	Dual Citizen – United States and Australia
<b>Birthplace</b>	Potts Point, Australia

**FAMILY**

**Household**

<b>Parents</b>	Married
<b>Home</b>	Both Parents

**Parent 1**

<b>Name</b>	Father – Paul B. Johnson, address: same as my home address
<b>Birthplace</b>	Portland, Oregon – US Citizen
<b>Occupation</b>	Realtor, Dean Troi Realtors
<b>Education</b>	Macquarie University, Australia BA Finance

**Parent 2**

<b>Name</b>	Mother – Sophie Johnson, address: same as my home address
<b>Birthplace</b>	Wollongong, Australia – Dual Citizenship USA and Australia
<b>Occupation</b>	Volunteer
<b>Education</b>	University of Sydney, Australia BFA Art History

**Siblings**

<b>Name(s)</b>	Cooper Johnson, brother, 13 years old, 7 <sup>th</sup> grade Zoe Johnson, sister, 10 years old, 4 <sup>th</sup> grade
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## DORRI OLIVIA JOHNSON

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### EDUCATION

**School**            **North Point High School**  
San Francisco, CA

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#### Senior Year Courses

AP Literature – Full Year  
Statistics – Full Year  
Physics – Full Year  
Honors Government/Economics – Full Year  
Journalism – Full Year  
Yearbook Production – Full Year

#### Honors and Awards

Editor-in-Chief, Yearbook  
Columnist for the “Eagle Eye” – 2017 National Winner of the Pacemaker Award

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#### Future Plans

<b>Prospective Major(s)</b>	Journalism & Communication
<b>Career Interests</b>	Reporter or Journalist
<b>Highest Degree Intended</b>	Bachelor of Arts

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## DORRI OLIVIA JOHNSON

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### TESTING

**SAT R – Dorri Olivia Johnson:** Taken: 1 Planned: 0

05/2017      **English: 650**      **Mathematics: 560**

**ACT – Dorri Olivia Johnson:** Taken: 1 Planned: 0

06/2017      **Composite: 31**      **English: 32**      **Math: 28**      Reading: 32      Science: 29

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### ACTIVITIES

**Blogger**

9, 10, 11, 12, Continue  
13 hw 52 wy

Chief Contributor, Blog Designer  
*Real Girls in the Real World*

**Community Service**

9, 10, 11, 12 Continue  
4 hw 52 wy

Bay Area Youth Service League  
Communications Chair, Volunteer

**School Newspaper**

9, 10, 11, 12, Continue  
14 hw 40 wy

School Newspaper – The “*North Point Eagle Eye*”  
2017 Winner of the National Pacemaker Award  
for excellence in student journalism

**School Yearbook**

9, 10, 11, 12  
14 hw 40 wy

School Yearbook – The “*Talon*”  
Editor-in-Chief senior year

**Part-time Job**

12  
14 hw 12 wy

Outback Steakhouse  
Hostess – during the summer

# DORRI OLIVIA JOHNSON

## TRANSCRIPT

North Point High School  
49 Bayview Drive  
San Francisco, CA 94301

### Transcript for DORRI OLIVIA JOHNSON

Grade 9 (2014-2015)	Fall	Spring	Grade 10 (2015-2016)	Fall	Spring
English Composition	C+	B	HON British Lit (*)	B+	A-
Geometry	B-	B-	Algebra 2	C+	B-
Spanish 1	B	B	Spanish 2	B+	B+
Biology	B	B+	HON Chemistry (*)	C+	B
Modern Civilization	C+	B	Journalism	A	A
Journalism	A-	A-	European History	B	B
<b>9th Grade GPA - Weighted</b>	<b>2.83</b>	<b>3.17</b>	<b>10th Grade GPA - Weighted</b>	<b>3.00</b>	<b>3.67</b>
<b>9th Grade GPA - Unweighted</b>	<b>2.83</b>	<b>3.17</b>	<b>10th Grade GPA - Unweighted</b>	<b>2.80</b>	<b>3.33</b>
Grade 11 (2016-2017)	Fall	Spring	Grade 12 (2017-2018)	Fall	Spring
HON Comp/Literature (*)	B+	A-	AP English Literature (*)	A	
Pre-Calculus / Trig	A-	A-	Statistics	A-	
Spanish 3	A-	B+	Physics	B+	
Environmental Science	A	A	HON Government/Econ (*)	A-	
HON Psychology/Sociology (*)	B+	A-	Journalism	A+	
AP US History (*)	B	A-	Yearbook	n/a	
Journalism	A+	A+			
<b>11th Grade GPA - Weighted</b>	<b>4.00</b>	<b>4.29</b>	<b>12th Grade GPA - Weighted</b>	<b>4.20</b>	
<b>11th Grade GPA - Unweighted</b>	<b>3.57</b>	<b>3.86</b>	<b>12th Grade GPA - Unweighted</b>	<b>3.80</b>	

**Cumulative GPA - Weighted (\*) 3.62**

**Cumulative GPA - Unweighted 3.36**

This transcript is unofficial unless embossed with the school seal. All letter grades on this transcript, except Physical Education, are used in the calculation of the unweighted GPA. The weighted GPA is calculated by adding one point for AP and Honors courses which are marked with an asterisk (\*). Also, a "+" or a "-" does not affect the GPA.

## DORRI OLIVIA JOHNSON

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### WRITING

#### Personal Essay

**Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?**

“You’re too fat and ugly to be Cinderella!” While those words were meant to hurt me – and as a foolish and naïve 14 year-old girl, they did – they put me on a path of discovery.

Yes, I was overweight and my face looked like a red roadmap to “lonleyland”. And of course, I knew I did not look like the Cinderella I had seen in the movies or at Disneyland. But, it was just a Halloween costume and I did not feel I deserved to be treated so badly.

However, those mean girls actually did me a favor. That night I told my mother what happened and what the girls said. She consoled me and told me I was only as pretty as I felt on the inside – which I later discovered were lyrics from a Jefferson Airplane song “Pretty as You Feel”. With tears still wet on my face, I did a Google search on Cinderella and eventually researched all of the Disney princesses. The deeper I dug the more I developed a love-hate relationship with Disney.

Disney has taken their “Princesses” through the looking glass and turned them all into uniform fembots. The before and after pictures of most of the princess are startling – rounder eyes, lighter skins, less curves. These transformations took place after the movies were released. This meant that to be happy, they (Disney) felt that the “real” characters could only be happy in an idealized and restrictive definition of femininity.

Every time a Disney movie came out with a new “princess”, it took all my effort and restraint to not throw my popcorn at the screen and boo. Have you ever wondered why all of the Disney princesses never represent real girls? Sure, once in a while they change the skin color or nationality of the heroine; but essentially they were all cookie-cutter caricatures of the same helpless girl.

But starting with Merida – the heroine from *Brave* - this has been changing. As an aside, when I spellchecked my essay, Microsoft Word did not recognize “heroine” and suggested “hero”. I could have used “female protagonist” but I wanted it to be crystal clear that the hero was female. Anyway, Merida is the first Disney princess not to have a love interest in her film and is the first not to sing on-screen. After Merida came Moana who while she sings is an awesome role model. This gives me hope that maybe Disney is going in the right direction.

This made me wonder why can’t there be stories and images for girls, and boys alike, depicting young women who are interested in more than princes and pretty dresses? This brought me full circle. I created a blog “Real Girls in the Real World.” Through this blog, 14 year-old girls (and boys) can read stories of courageous deeds, of small steps to self-discovery, and of positive contributions to their communities. A place where they can see images of real girls and boys representing the entire spectrum of our humanity and not just one-dimensional caricatures who have been blurred with Photoshop or plumped with Botox.

My hope is that if there is someone sitting in a dark corner with tear-stained cheeks that they find my blog and find solace in their circumstances and the steps to their journey. My goal is to provide the inspiration for them when they are looking for someone to turn to.

As a future journalist, I hope to share the truth that just as there are all kinds of women and girls, there can be all kinds of princesses. We live in a world where girls can be anything from a rocket scientist to a military officer to an NFL coach (albeit assistant coach). Through my writing, I will work to expand the worldview of young girls and boys. And in so doing, open the doors of infinite possibility.

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## DORRI OLIVIA JOHNSON

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### PLYMOUTH SHORES UNIVERSITY – GENERAL SUPPLEMENT

#### GENERAL

Preferred start term	Fall, 2018
Admission Plan	Regular Decision
Financial Aid	No
Merit Scholarship	Yes
Art Supplement	No

#### ACADEMICS

1 <sup>st</sup> Choice Major	Journalism & Communication
2 <sup>nd</sup> Choice Major	Public Relations

#### CONTACTS

Contact 1	Campus tour
Contact 2	Preview Program – San Francisco
Contact 3	High School Visit
Contact 4	College Fair at the Santa Clara Convention Center

#### FAMILY

Sibling Applied	No
Relative(s) Attended	No

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## DORRI OLIVIA JOHNSON

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### PLYMOUTH SHORES UNIVERSITY – WRITING SUPPLEMENT

#### Why are you a fit for Plymouth Shores?

Plymouth Shores University has appealed to me ever since I began looking at colleges. A friend from the Bay Area Youth Service League recommended I look at PSU because of my interest in journalism and my documented learning difference (ADD). When thinking about a major, I have gravitated towards writing, journalism and communication since I was young. Now, I spend most of my free time writing my blog – *“Real Girls in the Real World”*. I researched PSU’s website for the journalism and communication department, I was intrigued and excited to see what classes I could take. I was especially interested in the Fashion Journalism, Women and Minorities in Mass Media, and Free Speech and the First Amendment classes. As a web blogger, I have a strong interest in all of these areas. In addition, because of my ADD, I was pleased to discover The Adams Learning Enhancement Center (ALEC). Currently, I have extended time on some tests and I always sit in the front of the class (less likely to daydream when the teacher is a few feet away). I was pleased to learn that ALEC offers these accommodations and more, should I need them.

Recently, PSU Admission Counselor Daniel Warner visited my school. Because of him, my interest in PSU REALLY soared. Mr. Warner talked about life on campus, how great the food was, how students from California adjust to the winters in New England, and more. I asked a ton of questions and with each of his answers, I felt that Mr. Warner was describing my ideal school. PSU completes my checklist. Finally, after convincing my mom to take me to visit campus, stepping foot on campus reaffirmed everything I had read and researched. I spoke to former classmates who were deliriously happy. I know PSU has everything I want – including things I don’t even know I want yet – and I am excited to apply. I look forward to contributing to campus life, being a happy student and a loyal alumna. Thank you for your consideration.

### PLYMOUTH SHORES UNIVERSITY – ADDITIONAL INFORMATION

I was officially diagnosed with A.D.D. (Attention Deficit Disorder) between my freshman and sophomore years. Some of my teachers have given me extended time on some tests – but only if I feel I need it. I have an IEP and a 504 plan on file. Even with this documentation, I was not given the opportunity for extended time when I took the SAT. I was however given more time when I took the ACT. Please consider my ACT scores over my SAT scores when you review my application.

### PLYMOUTH SHORES UNIVERSITY – Your Top 5 List

Please give us your Top 5 list. Please tell us why this category is important to you.

- |                   |                                   |                    |
|-------------------|-----------------------------------|--------------------|
| 1. Taryn Brumfitt | 3. The Body Positive Organization | 4. Ellen Degeneres |
| 2. Meghan Trainor |                                   | 5. Michelle Obama  |

I am very passionate about supporting positive body images for girls/women. Each person above has demonstrated a similar interest. My #1 entry, Taryn Brumfitt is the founder of the Body Image Movement. Ms. Brumfitt is also the celebrated author of *“Embrace: My Story from Body Loather to Body Lover.”* She is my inspiration as I continue to develop my blog – *Real Girls in the Real World*.

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## DORRI OLIVIA JOHNSON

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### Secondary School Report (SSR) – Part 1

#### School **North Point High School**

North Point High School is a co-educational, four-year public high school. The school community will help its students become critical thinkers and life-long learners who think critically and act thoughtfully. Total enrollment is 2,351 students with 544 seniors. Approximately 82% of the graduating seniors attend four year colleges and 16% attend two-year college.

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#### School AP Policy

Curriculum offered: 27 Advanced Placement classes in English, Mathematics, World Languages, Computer Science, Social Sciences, Art, Music, and Science.

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#### Counselor Details

**Name, e-mail, phone** Jennifer Fargo, Jennifer\_fargo@sfusd.ca.us (415) 555-9121 – direct line

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#### Written Evaluation

**Relationship to applicant** College Counselor/Academic Advisor for four years  
**Descriptors** Sweet, Hard-working, Determined  
**Any school discipline or Criminal history** No

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#### Rank, GPA, and strength of curriculum for Dorri Olivia Johnson

**Rank:** NPHS does not Rank  
**GPA**  
Unweighted: 3.36  
Weighted: 3.62

#### Curriculum Rigor

- Very Demanding  
 Demanding  
 Average  
 Less Demanding
- 

#### Please rate the applicant – Dorri Olivia Johnson – in the following areas:

	No Basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few (top 1%)
Academic Achievement					X			
Extracurricular Accomplishments								X
Personal qualities and character							X	
<b>OVERALL</b>						X		

**DORRI OLIVIA JOHNSON**

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**Secondary School Report – Part 2**  
**Letter of Recommendation**

Dear Admissions Committee,

Here at North Point High School, we have over 2,300 students from 8 different neighborhoods in the surrounding area. Our counseling staff consults as much time with students as we can, but with nearly 500 students in each of our caseloads (grades 9-12), we do not get to spend as much quality time as we'd like with our students. For more in depth details regarding students you may be reviewing from North Point, please rely upon teacher recommendation letters.

That said however, I have had the chance to meet with Dorri Johnson on more than one occasion, all positive interactions. Dorri's mom was born in Australia and her dad was born in the USA. Her parents met in Australia and immigrated to the United States after Dorri was born. From what I can tell, Dorri has a warm and loving home life.

Academically, Dorri has done well to take a rigorous, college prep course load. I know that she is sometimes challenged by her ADD, but she does not let it hold her back from doing well in the classroom. As you can see from Dorri's transcript, her freshman year of high school was a definite transition for this young lady. By her junior year, she seemed to have a better grasp on time management and her ADD. All in all, Dorri has not raised any alarming issues.

Away from our campus, Dorri spends a significant amount of time on her blog- she loves to write – focusing on fashion and lifestyle for what she calls, "authentic teens". Titled "Real Girls in the Real World," Dorri desires to be our campus authority on fashion; I know she is honored to be asked by the school newspaper, the "*Eagle Eye*", to contribute stories about fashion, as well as health and wellness topics. She is especially passionate about positive body images for not only girls but boys as well. Dorri has a variety of friend groups all around campus and in the local community where she is part of the Bay Area Youth Service League.

I know Dorri is excited to be the first in her family to attend college in the United States. I have no doubt that she will have a positive impact within your campus community.

Sincerely,

Jennifer Fish  
Guidance Counselor

## DORRI OLIVIA JOHNSON

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### TEACHER - Letter of Recommendation

RECOMMENDATION FOR: **DORRI OLIVIA JOHNSON**

To Whom it May Concern,

I have been a teacher for 17 years at North Point High School and have had the pleasure of working with a diverse classroom of students in the areas of English, British Literature, AP Language and Composition, AP Literature and one of our most popular senior courses, Journalism and Publication Management. I also advise the Yearbook, as well as the School Newspaper. I first met Dorri Johnson in my 9<sup>th</sup> grade English class. I have truly enjoyed watching her blossom over the last years.

Truth be told, Dorri was not very impressive in that first English class. Although she turned work in on time, it was not put together, had the feeling of being scattered, and was below average. Half way through the year, after earning a C+ during her first semester, it was as if a switch had been flipped. Dorri would spend time in my classroom during lunch and after school, asking questions about her work, and looking for ways to make improvements. During a lunch time visit, she divulged that she had recently been diagnosed with ADD, and was trying new strategies to complete her work and stay focused in class. I'm not sure if it was the combination of the medication she was taking or her new study strategies, but I can tell you, I have never seen a student work harder. Dorri matured drastically in her first year at North Point, and I think found a true passion for writing while in my class. She turned things around and earned a solid B; clearly, she had made huge improvements.

As her sophomore year approached, Dorri enrolled in my Honors British Literature course with great enthusiasm. The work load proved extremely challenging for her, and soon after, Dorri was frustrated with the grades she was earning on assignments – mostly B's and some C's. Still, her maturity and strong work ethic was apparent, and I was never surprised to find Dorri coming in to ask for help again at lunch and after school. I remember Dorri coming in after school one day to ask questions about our recent assignment – comparing 18<sup>th</sup> century Romanticism and mid-19<sup>th</sup> century Modernism. After discussing it with her, Dorri shared a story with me that her mother always told her, about a blooming flower in a small town in Australia, close to where her mother is from. She then proceeded to tell me the story two more times, careful to incorporate the two styles that we had just finished discussed. I was impressed; she was a quick learner. Dorri is a keen student when she is on her own, and is solid about contributing her thoughts to classroom discussions. She is very insightful.

Dorri squeezed into my Journalism and Publication Management course this year and is doing quite well (I did not have her for 11<sup>th</sup> grade English). For the last three years, Dorri has been running her own blog, and seems to be ahead of other students in the class in terms of knowing and understanding an audience, something we've been working on. Dorri is an excellent writer. I love reviewing her work because her voice comes out with intention, and sounds genuine and informed. She is a smart, sweet girl, who can still add much to her repertoire to become an even stronger writer. Dorri will likely thrive in a liberal arts environment, and does quite well in smaller classroom settings; something she's exhibited greatly this year.

I do hope that you'll accept my highest recommendation for Dorri Johnson – a mature, hardworking high school student. She is truly a pleasure to have in my class. I have seen how she has developed into an incredibly strong student and writer in these last four years, and I know the next four will be equally, if not more so, impressive.

Diane Wheeler  
English Teacher, North Point High School  
Yearbook "The Talon" and Newspaper Advisor the "Eagle Eye"

## DORRI OLIVIA JOHNSON

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### PLYMOUTH SHORES UNIVERSITY – Additional Documents

#### Interview Notes for Dorri Olivia Johnson

Dorri was born in Australia – she has dual citizenship. Her mom is Australian and her dad is American. Dorri’s main extracurricular activities have been her blog, which is devoted to positive body images for teens and real life health and fashion for young women, and volunteering for the Bay Area Youth Service League. She is also a columnist for her school newspaper, which won the National Pacemaker Award in 2017. Using writing to help others with their struggles is one of her main passions.

Dorri is a very outgoing and confident young woman. We spent the entire hour engaged in conversations ranging from how her parents met to how she is trying to change the lives of her peers for the better. Her passion for helping others is an inspiration that other students should emulate.

Dorri has challenged herself well from an academic standpoint at North Point High School. She has taken a number of AP and Honors courses in order to prepare herself for the academic rigor of college. She loves to write and work with people so she might be majoring in either Journalism/Communication or Public Relations. She is very interested in PSU as she believes the small classes and intimate nature of the campus will be good for her focus and academic potential. She had some very insightful questions about the college experience at PSU and the opportunities for students to be involved on and off campus. Dorri will be an excellent addition to the Explorer Family. So far, she has been one of my favorites!

Austin Young '87  
Go Explorers!

#### Correspondence between Applicant and Admission Counselor – Daniel Warner

**From:** Johnson, Dorri ([dorriisparkle@gmail.com](mailto:dorriisparkle@gmail.com)). **Sent:** Monday, May 12, 2017 1:16 PM  
**To:** Daniel Warner – **Subject:** Questions about Applying to Plymouth Shores University

Hello Mr. Warner,

My name is Dorri Johnson and I’m a rising senior at North Point High School in San Francisco. I first learned about your university from my college counselor earlier this year, and since then, have fallen in love with the idea of attending Plymouth Shores in 2018! I have a few questions about the application process.

First, do you require an interview as part of the application process? I really enjoy meeting people face to face and would value some time to talk with you. Second, are you coming to visit my high school this fall? I’d like to be there to welcome you and hear about any updates you have about PSU. Finally, can you give me some insight into how test scores are used in the application process? I have ADD and sometimes test taking can be hard for me. I like writing and English literature and am considering a major in journalism, just so you know.

I would love to hear back from you regarding these questions. I’m the first one in my family to apply to college in the United States, so although my family is excited for the future, we do have many questions.

Hope to talk soon,

Dorri Johnson, North Point High School Class of 2018  
Visit my Blog: [realgirlsintherealworld.com](http://realgirlsintherealworld.com)