

MARCELA MARIE CASTILLO

PROFILE

Personal Information

Name	Marcela Marie Castillo
Sex, Birthdate	Female, 03/14/1998
Address	Rancho Bernardo, CA
Race/Ethnicity	White/Hispanic or Latino (Mexico)
Religion	Catholic

Language

English	First Language, Speak, Read, Write, Spoken at home
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FAMILY

Household

Parents	Separated (August 2013)
Home	Parent 1

Parent 1

Name	Father – Carlos E. Castillo, address: same as my home address
Birthplace	San Antonio, TX
Occupation	Law enforcement officer, Captain, City of San Diego
Education	Plymouth Shores University, Sunberryport, MA. Bachelors

Parent 2

Name	Mother – Irma C. Castillo, address: San Diego, CA
Birthplace	Sacramento, CA
Occupation	Elementary School Teacher, San Diego Unified School District, CA
Education	CSU San Diego, CA. Bachelors

Siblings

Name(s)	Amy Castillo, sister, 13 years old, 7 th grade Joseph Castillo, brother, 8 years old, 2 nd grade
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MARCELA MARIE CASTILLO

EDUCATION

School **Academy of the Holy Child**
San Diego, CA

Senior Year Courses

English – Full Year
AP Calculus – Full Year
AP Biology – Full Year
Spanish 5 – Full Year
Honors Government/Economics – Full Year
Religion 12 – Full Year
Varsity Team Sports – Full Year

Honors and Awards

Honor Roll – 9, 10, 11, 12.
Student Athlete Award – 11

Future Plans

Prospective Major(s)	Biological Sciences, Pre-Med
Career Interests	Orthopedic Surgeon
Highest Degree Intended	M.D.

MARCELA MARIE CASTILLO

TESTING

SAT – Academy of the Holy Child Average:

Critical Reading: 602 Mathematics: 542 Writing: 614

SAT – Marcela Marie Castillo: Taken: 3 Planned: 0

10/2015	Critical Reading: 670	Mathematics: 710	Writing: 680
03/2015	Critical Reading: 680	Mathematics: 690	Writing: 680
12/2014	Critical Reading: 620	Mathematics: 650	Writing: 610

ACT – Academy of the Holy Child Average:

Composite: 27 English: 27 Math: 29 Reading: 28 Science: 26 English/Writing: 26

ACT – Marcela Marie Castillo: Taken: 1 Planned: 0

02/2015 **Composite: 28** **English: 27** **Math: 30** Reading: 26 Science: 29 English/Writing: 28

ACTIVITIES

Community Service

9, 10, 11, 12, PG Year
5 hw 4 wy, Continue

Susan G. Komen Walk
Participate every year in the Susan B. Komen
Race for the Cure to raise funds to save lives and
end breast cancer forever.

Work (Paid)

10, 11, 12 Break
40 hw 1 wy

Camp Counselor - Lake Fitch
Responsible for seven 8 year olds at summer
camp.

Athletics JV/Varsity

9, 10, 11, 12, PG Year
15 hw 50 wy, Continue

Outdoor Track, Co-Captain of Outdoor Track
Long distance runner - broke school record.

Internship

11, 12 School
6 hw 12 wy

Internship - Research
Assisted with research at Cancer Institute of
Southern California

Career Oriented

11, 12 School
5 hw 20 wy, Continue

Vice President - Students of Tomorrow
Education Club that prepares students for
teaching.

MARCELA MARIE CASTILLO

TRANSCRIPT

ACADEMY OF THE HOLY CHILD

4860 Arizona Drive

San Diego, CA 92116

Transcript for MARCELA MARIE CASTILLO

Grade 9 (2012-2013)	Fall	Spring	Grade 10 (2013-2014)	Fall	Spring
English Composition	A	A	HON British Lit (*)	A-	B
Geometry	C+	B	Algebra 2	A-	B+
Spanish 2	A	B	Spanish 3	A-	B
Biology	B	B	HON Chemistry (*)	B	B-
World History	B+	B	European History	B+	C+
Religion 9	A	A	Religion 10	A-	A-
Junior Varsity Team Sports	A	A	Junior Varsity Team Sports	A	A
9th Grade GPA - Weighted	3.33	3.33	10th Grade GPA - Weighted	4.00	3.33
9th Grade GPA - Unweighted	3.33	3.33	10th Grade GPA - Unweighted	3.67	3.00
Grade 11 (2014-2015)	Fall	Spring	Grade 12 (2015-2015)	Fall	Spring
HON Literature (*)	B-	B+	English		
Pre-Calculus / Trig	B	A-	AP Calculus AB (*)		
Spanish4	B+	A-	AP Biology (*)		
AP Environmental Science (*)	B	A-	Spanish 5		
AP United States History (*)	C	B	HON Government/Econ. (*)		
Religion 11	A	A	Religion 12		
Varsity Team Sports	A	A	Varsity Team Sports		
11th Grade GPA - Weighted	3.50	4.17	12th Grade GPA - Weighted		
11th Grade GPA - Unweighted	3.00	3.67	12th Grade GPA - Unweighted		

Cumulative GPA - Weighted (*) 3.61

Cumulative GPA - Unweighted 3.33

This transcript is unofficial unless embossed with the school seal. All letter grades on this transcript, except Physical Education, are used in the calculation of the unweighted GPA. The weighted GPA is calculated by adding one point for AP and Honors courses which are marked with an asterisk (*).

MARCELA MARIE CASTILLO

WRITING

Personal Essay

Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

The sun creeps silently over the treetops, yearning to touch the faces still buried in sleeping bags and sweatshirts. A soft hum of chirping dances peacefully into my ears, inevitably to be interrupted by the blubbering and spitting of the rusted megaphone, attempting to play revelry. I silently slip out of bed and dart for the showers, only hoping to be back before seven eight year olds awake to one another's faces, instead of their parents. These children are my family for the week, this place is my home.

Papers for goals, sheets about new activities, sign-ups for horse lessons, sign-ups for creek hikes, information about the girls camp bonfire, allergy cards, camper's confidential papers, time papers for the store, extra camper awards, planning, planning, and planning. This is my first week as a counselor at Camp Fitch, and I admit, I am a bit nervous. As a line of cars approach, my tent, overflowing with plastic bins and blankets, I scramble through my notebook to the page of questions for parents: allergies, issues with bed wetting, horse lessons or trail ride classes? I hope to greet seven girls who are independent and energetic to try new things. My goal, is to help them branch out and fun.

All girls are getting along well and ready to take the swim test. Just as we start to leave the tent toward the pool house, I feel a slight pinch on my side. The girl who has yet to say anything, cups her hand around her mouth and whispers that she does not want to take a swim test. I glance around and see every other girl in their glittery one piece, new addition goggles, and sandals to match. Ava doesn't have any of those things. Dressed in a faded, extra large suite, and no sandals at all, she felt completely excluded. I removed my sandals, put on my running shoes like hers, fetched a wrist band for non-swimmers, and we entered the pool, together.

Eight year olds are way more forgetful than I could have ever anticipated. I posted a list of designated activities that were available to their age group in our tent, as well as having each girl tell me which activity and its location during every meal.

Later that week, I planned to have a beach cookout for dinner with my campers. While trying to move a log from my stick pile to the broiling fire, I hadn't realized that this particular log had rolled off the flaming coals. Within three seconds, four of my fingers were burned down to the nerve endings and not one camper had eaten yet. When one starts crying, they all cry. Hungry, unable to move my entire arm, and seven hysterical young children down at the beach was my situation. I managed to help them cook their hotdogs, and was later rushed to the hospital.

I felt exhausted and defeated at this point. Counselors who were much more experienced than me, had well behaved campers and carried out their duties with grace. As I was heading back to my tent from the hospital, determined to finish out my week, the head director of summer camp approached me. She congratulated me on handling very difficult situations extremely well, and told me that I had received the all-star rating; almost never given out to first week counselors. I realized that even though my week wasn't going smoothly as hoped. I was impacting the lives of young children. This is what camp is all about. We devote ourselves to serving others because we want them to feel the magic of being selfless.

MARCELA MARIE CASTILLO

PLYMOUTH SHORES UNIVERSITY – GENERAL SUPPLEMENT

GENERAL

Preferred start term	Fall, 2016
Admission Plan	Regular Decision
Financial Aid	Yes
Merit Scholarship	Yes
Art Supplement	No

ACADEMICS

1st Choice Major	Biology Sciences – Pre-med
2nd Choice Major	Undeclared

CONTACTS

Contact 1	Campus tour
Contact 2	Preview Program – San Diego
Contact 3	High School Visit

FAMILY

Sibling Applied	No
Relative(s) Attended	Yes – Carlos Castillo, Father

PLYMOUTH SHORES UNIVERSITY – WRITING SUPPLEMENT

Why are you a fit for Plymouth Shores?

I feel that the biology program at your school will prepare me for a career in medicine – specifically orthopedic surgery. I want a traditional college campus with school spirit. Since my father is an alumni of your school, I know the fit would be great for me. Your school is my number one choice and I can't wait to be a member of the PS community.

MARCELA MARIE CASTILLO

Secondary School Report (SSR) – Part 1

School Academy of the Holy Child

Academy of the Holy Child is a Catholic college preparatory school educating young women from diverse backgrounds to foster dignity for all people while supporting the local community and the less fortunate. Community service is required. Slightly over 91% of the graduating students in last year's senior class have enrolled at four year colleges with an average of 87% over the last five years. Total enrollment is 378 girls with 90 seniors.

School AP Policy

Curriculum offered: 12 Advanced Placement classes – AP World History, AP English Language, AP English Literature, AP Calculus AB, AP Statistics, AP Spanish Language, AP US History, AP Environmental Science, AP Biology, AP Chemistry, AP Psychology, and AP Art History. Students are not allowed to take more than three AP classes per semester.

Counselor Details

Name, e-mail, phone Norma Rogers, nrogers@ahc.org, (619) 555-9121 – direct line

Written Evaluation

Relationship to applicant College Counselor/Academic Advisor for four years
Descriptors Compassionate; Motivated; Dedicated; Enthusiastic
Any school discipline or Criminal history No

Rank, GPA, and strength of curriculum for Marcela Marie Castillo

Rank: AHC does not Rank

GPA

Unweighted: 3.33

Weighted: 3.61

Curriculum Rigor

Very Demanding

Demanding

Average

Less Demanding

Please rate the applicant – Marcela Marie Castillo – in the following areas:

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few (top 1%)
	Academic Achievement					X		
	Extracurricular Accomplishments						X	
	Personal qualities and character						X	
	OVERALL						X	

MARCELA MARIE CASTILLO

Secondary School Report – Part 2 Letter of Recommendation

Dear Admissions Committee,

It is an honor and a privilege to write this letter of recommendation for MARCELA MARIE CASTILLO. Over my three-plus years as her counselor, I have come to know her as hardworking, organized, passionate, independent, and optimistic. She is a friendly young woman with a real concern for others and is always willing to lend a hand.

Marcela is a tremendous and a heartwarming success story. Her high GPA and rigorous course schedule only tell a small fraction of what makes her so exceptional. Marcela has lived primarily with her father for the last two years. Marcela's dad has had financial struggles after his separation from Marcela's mother. Marcela became her father's primary life manager. She has helped prepare dinner, maintain the house and manage the family's finances. As of today, Marcela has limited contact with her mother. To successfully keep her father moving forward in addition to being a full-time student, Marcela had to summon up a high level of motivation and learn ways to be organized. This has not always been easy, as the challenging academic environment of the Academy of the Holy Child demands a lot of any student, let alone a student like Marcela who has to balance the full time responsibilities of taking care of her dad. This admirable level of maturity and focus, in addition to her impressive grades is why I'm certain Marcela will be successful in college.

Marcela has used a day planner to keep herself and her father organized since the seventh grade and she has never been late, missed, or had to cancel any of our meetings. These lifestyle habits have translated well in her high school experience. Not backing down from any challenge, she has taken many of our AP & Honors courses. Her teachers describe her as "motivated, intelligent and has a strong work ethic. She does what it takes to be successful." They also told me they "never have to worry about her work getting done. Her strengths are her work habits and dedication to learning. She has a real desire to always improve."

Finally, Marcela has found time to extend her hand of compassion toward her community. She has volunteered many hours during the school year and during summer camps. Marcela has raised over \$5,000 for the Susan G. Komen Breast Cancer Fund in honor of her aunt who passed away from breast cancer several years ago. If that is not enough, she spends time each week at her local elementary school tutoring at risk students after school. During the summer months, Marcela can be found at Camp Fitch, an overnight camp where she supervises at risk children.

Marcela is an amazing young woman with so many qualities, talents and skills. As someone who has watched Marcela get through these tough times, I know she is looking forward to this next step and the opportunity to solely focus on being a student. She is an excellent fit for any university community and I recommend her with the utmost enthusiasm.

Sincerely,

Norma Rogers, M.A.

College Counselor and Academic Advisor

MARCELA MARIE CASTILLO

TEACHER - Letter of Recommendation

RECOMMENDATION FOR: **MARCELA MARIE CASTILLO**

I am very pleased to write a letter recommending Marcela for your consideration in admitting her to your university. I taught her AP Environmental Science last year. I gave a blend of assessments: skills, concepts, applications, and transferring to new situations. Through it all, she was a serious, thorough, and successful student.

Her homework was legendary: a throwback to 15th century scribes. She took great care with whatever assignment she submitted. She showed intermediate steps, drew great looking graphs, and made all the necessary annotations following discussions. She knows how to put in the time to do high quality work. The homework showed that she learned from the process. She was shy and did not participate on an un-solicited basis. I thought she compensated for this low verbal involvement by responding well to what she heard in class and turning it into learning experiences. Most of the difficulties she encountered in the homework did not re-appear on the assessments.

In class, she was definitely on the quiet side, but she took in everything: the side commentary, the jokes, the teasing, and the helpful hints. She definitely was not passive. Laughs and smiles came easily to her. She treated me with the utmost respect and considerations in all of her dealings with me – even after some rare disappointing results. I always looked forward to any interaction with her for I knew it would be pleasant, I would be treated well, and she would be appreciative of any help I could extend to her. All of the objective measures of her performances at Academy of the Holy Child and in this course are available to you in the form of records. I can tell you, apart from these numbers, that she is a sweet, capable, conscientious, and hardworking student that you can count on.

Sincerely,

Parker Williams

Science Department

Academy of the Holy Child

MARCELA MARIE CASTILLO

Admission Office Communication

RECOMMENDATION FOR: **MARCELA MARIE CASTILLO**

I wanted to bring you up to date about Marcela Castillo. In any other year, Marcela would have been one of our top recruits. However, this year we hit the jackpot for talented track and field athletes. With budget cuts, we are not able to 'officially' recruit all of the runners we would like.

Marcela's times in her events are solid and would put her at the top or near the top in our league. Which of course, makes you wonder why she is not one of our official recruits. The other athletes we are after would fill serious voids in our program. Plus, with Marcela's solid academics and with her dad being a former runner himself for PSU, we figured that she would not need the extra push from the athletic department. So, if Marcela were admitted, we would welcome her as a walk-on.

Please let me know if you have any questions about how Marcela would fit into our program or about any of the other students I have sent your way.

Nina Berman

Women's Track and Field Coach